



SAVI
Training Curriculum

MODULE 4A

Tell Stories with Data

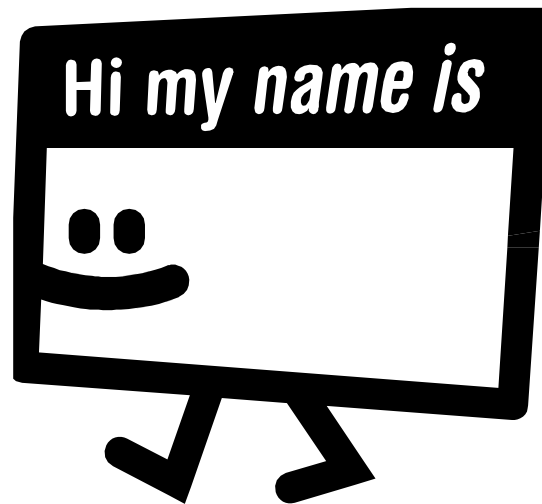
Our Agenda

Introductions, Curriculum Overview	5 min
Before Telling the Story...	20 min
Storytelling Formats	20 min
Telling a Story: 1. Connecting Data Facts	15 min
Break	5 min
Telling a Story: 2. Finding a Compelling Narrative	25 min
Telling a Story: 3. Styling the story	20 min

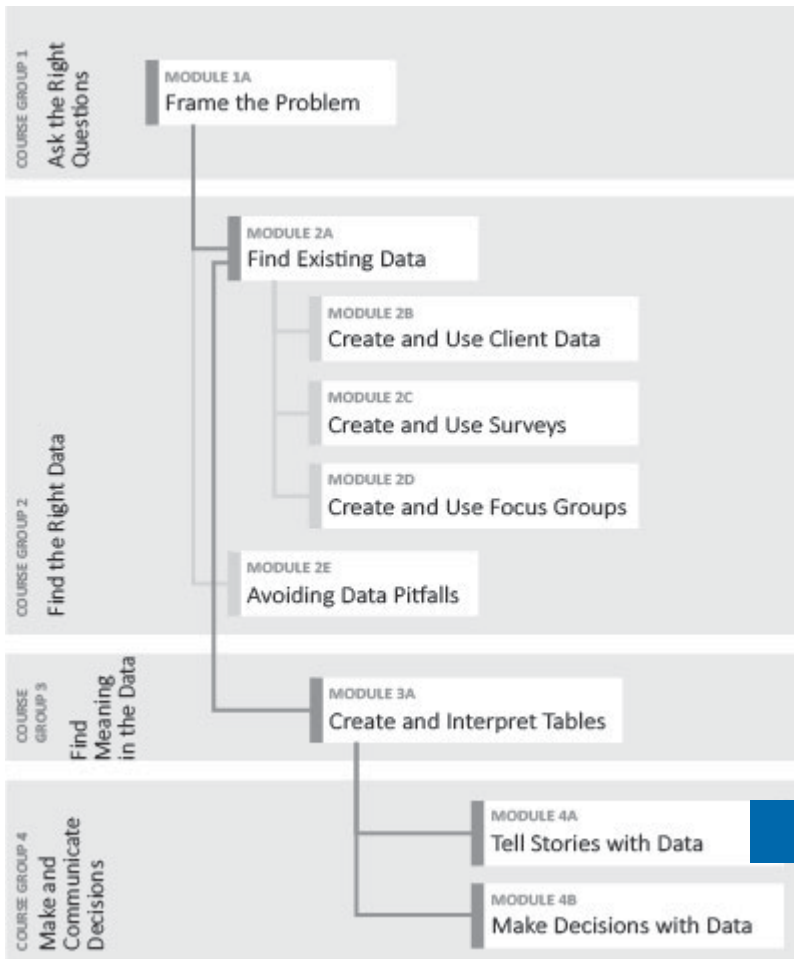


Introductions

Let's share our name, organization, and experience with SAVI.



Where We Are in the Training Curriculum



We are here, learning how communicate what you have learned from the data.

What We Will Learn

- To tailor your delivery to your audiences needs
- To connect facts in order to build a compelling argument
- To find a compelling narrative
- To use compelling graphics to communicate your point





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Before telling a story...



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**Ask yourself “Which
kind of story do I want
to tell?”**

Before telling a story

- Who is the audience?
 - Professionals? $\frac{3}{4}$ data, $\frac{1}{4}$ story/context
 - Foundation/agency? Half data, half story/context
 - General Audience? $\frac{1}{4}$ data, $\frac{3}{4}$ story/context



Before telling a story

- Who is the audience?
- What is the goal of the story?
 - Report outcomes/outputs?
 - Create a body of knowledge?
 - Analyze programs?
 - Informational?



Before telling a story

- Who is the audience?
- What is the goal of the story?
- What is your role as storyteller?
 - Entertain the audience?
 - Provide new knowledge/facts?
 - Help the audience understand something?



Type of Audience/ Storyteller role	Entertain	Provide new knowledge/facts	Help the audience to understand
Professionals	<ul style="list-style-type: none"> • Infographics • Presentations 	<ul style="list-style-type: none"> • Scholarly article • Report 	<ul style="list-style-type: none"> • Scholarly article • Report • Dashboard • Interactive visualizations
Foundation/ Agency	<ul style="list-style-type: none"> • Presentation • Story maps • Interactive visualizations • Feature stories 	<ul style="list-style-type: none"> • Report • Dashboard 	<ul style="list-style-type: none"> • Report • Infographic • Flyer
General Public	<ul style="list-style-type: none"> • Presentation • Blogs • Story maps 	<ul style="list-style-type: none"> • Dashboard • Infographic 	<ul style="list-style-type: none"> • Flyer • Blogs • Story maps



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Story Telling Formats

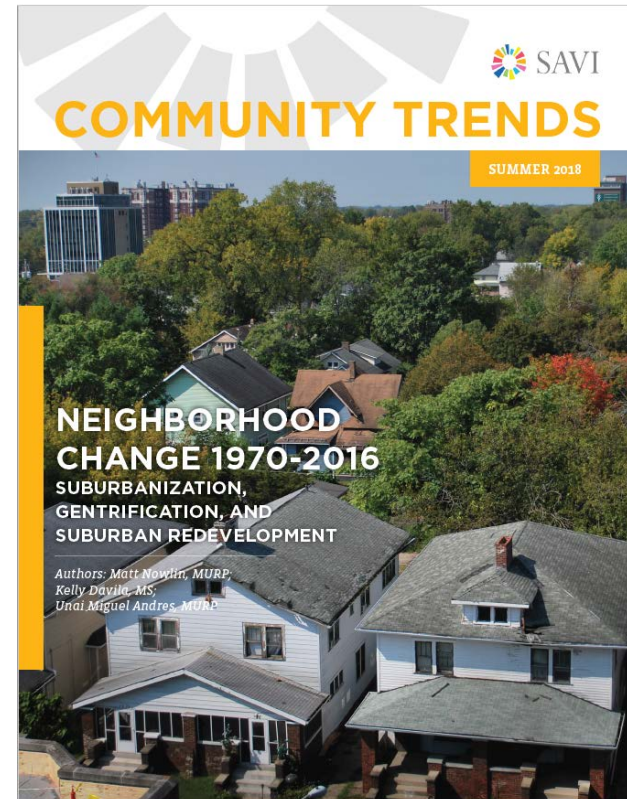
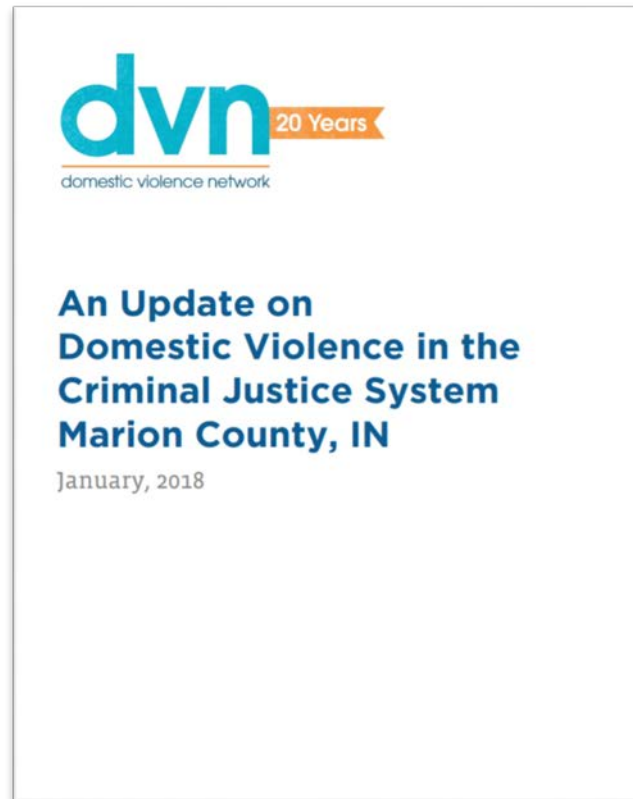
Story Telling Formats

- Scholarly/research article



Story Telling Formats

- Scholarly/research article
- Report



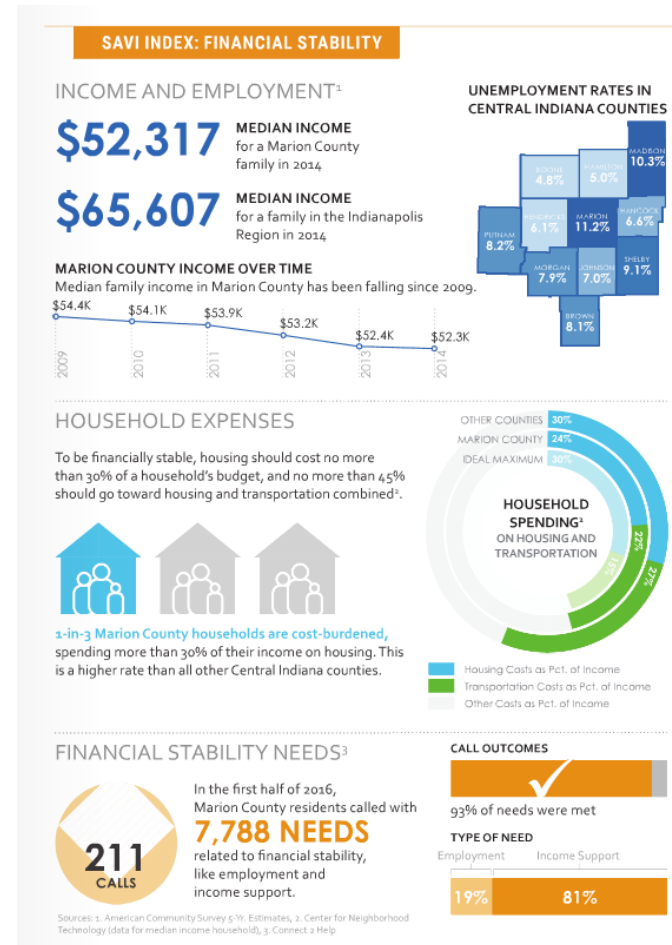
Story Telling Formats

- Scholarly/research article
- Report
- Dashboard

TOPIC ▾	INDICATOR	General Trends		How does the Neighborhood Area compare with...			County	Indy Metro	Indiana
		CURRENT VALUE	CHANGE SINCE 2010	Other N'hood Areas	CURRENT RANK	RANK CHANGE SINCE 2010			
+ OVERALL	General Demographics and Overview Statistics								
+ BUILT ENVIRONMENT	Quality, Choice, Access								
- ECONOMY AND JOBS	Quality Jobs and Shared Prosperity								
	Jobs	+ 19,514	-814	4th	0	N/A	N/A	N/A	
	Unemployment Rate	+ 11%	-3pt	71st	9	1.8pt	3.9pt	3.9pt	
	Labor Force Participation	+ 74%	3pt	19th	19	6.3pt	6.5pt	10.0pt	
	Per Capita Income	+ \$29,552	\$571	34th	4	\$4,344	\$308	\$3,435	
	Post-High School Degree	+ 50%	9pt	30th	4	13.9pt	10.2pt	17.3pt	

Story Telling Formats

- Scholarly/research article
- Report
- Dashboard
- Infographic



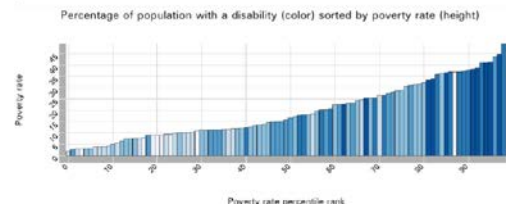
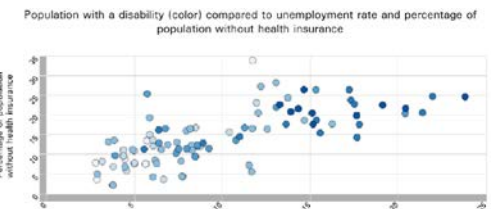
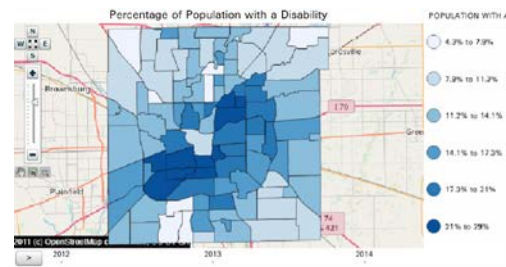
Story Telling Formats

- Scholarly/research article
- Report
- Dashboard
- Infographic
- Story Map



Story Telling Formats

- Scholarly/research article
- Report
- Dashboard
- Infographic
- Story Map
- Interactive visualization



2015 NEIGHBORHOOD (2015)	Unemployment rate					POPULATION IN POVERTY - TOTAL (2015)
	POPULATION WITH A DISABILITY - %	POPULATION WITH AN AMBULATORY - %	POPULATION WITH A COGNITIVE - %	POPULATION WITH A HEARING DISABILITY - %	POPULATION WITH A SELF-CARE DISABILITY - %	
Adair	10.91	9.69	9.39	3.55	2.97	3.87
Airport	16.8	9.07	8.05	2.2	1.24	11.32
Albansville	10.32	5.95	2.77	3.15	2.01	5.47
Amerigos	16.8	9.02	8.05	2.2	1.24	11.32
Arlington Woods	17.78	10.32	8.07	3.44	4.25	36.97
Audelia / New Aug	11.02	5.85	4.95	2.56	2.02	11.97
Beech Grove	14.44	7.12	5.4	3.89	2.46	29.13
Brentwood	18.21	10.33	10.81	4.46	4.14	29.47
Broad Ripple	5.29	1.51	1.82	2.04	.89	8.09
Butler-Tarkenton / I	11.83	4.16	5.05	1.72	1.24	23.84
Canby	12.76	6.07	4.77	2.34	2.27	7.5
Centerville-Clatsop	14.88	7.95	5.98	4.8	3.38	7.56
Castleton	8.95	5.05	4.54	1.88	1.87	10.38
Chapel Hill / Ben D.	13.66	7.08	4.88	3.92	2.52	11.83
Christie Park	20.27	11.45	9.05	5.26	4.25	35.69

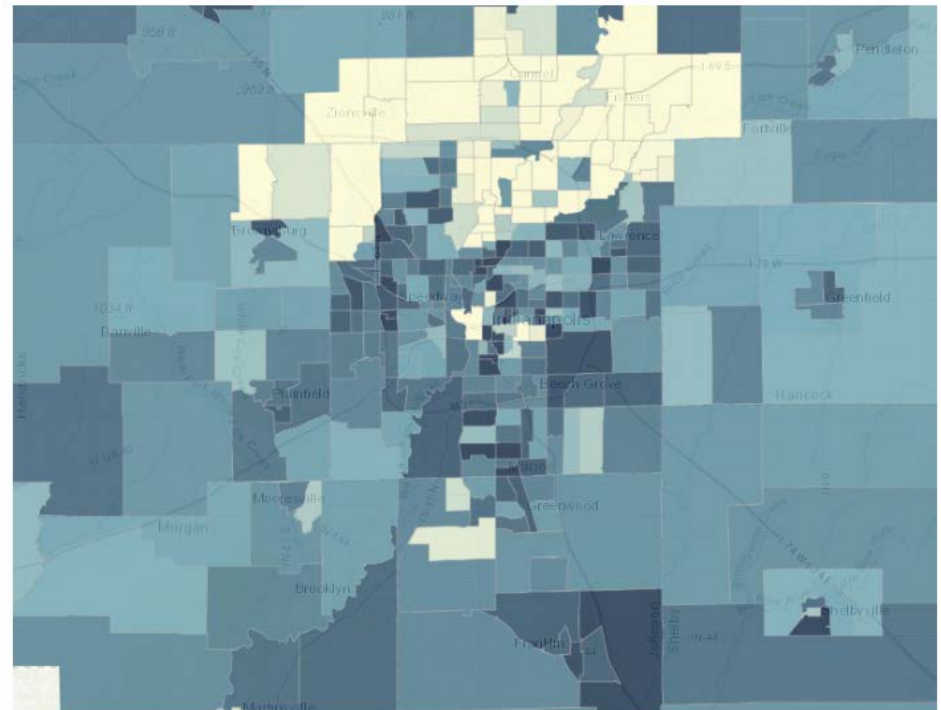


Story Telling Formats

- Scholar/research article
- Report
- Dashboard
- Infographic
- Story Map
- Interactive visualization
- Blog

Are We Segregated by Educational Attainment?

© April 25, 2018 👤 Matt Nowlin 📌 Education, Equity





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Telling a Story:

1. Connecting Data Facts

Our questions

Our questions:

1. How long have households been in their current house? Which neighborhoods are most transient?
2. Which neighborhood has the highest number of rental households? Percent rental households?



Let's Answer Our First Question

1. How long have households been in their current house? Which neighborhoods are most transient?

Table 1. Percent of Households by Move-In Period and Census Tract

Tract	Move-In Period					
	2015	2010-2014	2000-2009	1990-1999	1980-1989	1979 or Earlier
18097356200	21.1	53.6	14.8	6	3.3	1.1
18097355900	5.5	42.7	25.4	10	7.7	8.7
18097357100	12.9	45.6	22.4	5.6	8.9	4.7
18097356900	8.2	35.7	28.5	14.2	4.6	8.8
18097357000	6	39.8	22.9	16.6	3.9	10.7
18097357200	4.9	40.6	24.4	15.7	6.3	8.1



The bulk of households moved in between 2000 and 2014. Tract 3562 is the most transient, in that it has the most new residents.

Table 1. Percent of Households by Move-In Period and Census Tract

Tract	Move-In Period					
	2015	2010-2014	2000-2009	1990-1999	1980-1989	1979 or Earlier
18097356200	21.1	53.6	14.8	6.0	3.3	1.1
18097355900	5.5	42.7	25.4	10.0	7.7	8.7
18097357100	12.9	45.6	22.4	5.6	8.9	4.7
18097356900	8.2	35.7	28.5	14.2	4.6	8.8
18097357000	6.0	39.8	22.9	16.6	3.9	10.7
18097357200	4.9	40.6	24.4	15.7	6.3	8.1



Let's Answer Our Second Question

Which neighborhood has the highest number of rental households? Percent rental households?

Table 2. Owner and Renter Counts and Rates by Census Tract

Tract	Pct. Owner	Pct. Renter	# Owner	# Renter
18097356200	36.2	63.8	305	538
18097355900	48.1	51.9	443	478
18097357100	40.4	59.6	341	504
18097356900	45.1	54.9	448	546
18097357000	46.4	53.6	415	479
18097357200	49.7	50.3	447	453



Tract 3569 has the highest number of rental households. Tract 3562 has the highest percent rental households.

Table 2. Owner and Renter Counts and Rates by Census Tract

Tract	Pct. Owner	Pct. Renter	# Owner	# Renter
18097356200	36.2	63.8	305	538
18097355900	48.1	51.9	443	478
18097357100	40.4	59.6	341	504
18097356900	45.1	54.9	448	546
18097357000	46.4	53.6	415	479
18097357200	49.7	50.3	447	453



This brought up a few more Questions.

- Tract 3562 stands out as having a high rental rate compared to this area. What about compared to the whole city?
- Tract 3562 had a lot of new households move in 2015. Is this because it has such a high rate of rentals?



Tract 3562 stands out as having a high rental rate compared to this area. What about compared to the whole city?

Table 3. Renter Rates by Area

	Tract 3562	Near Southeast Side	Median Indianapolis Neighborhood
Pct. Renter	63.8	55.5	50.0
Pct. Owner	36.2	44.5	50.1



Tract 3562 had a lot of new households move in 2015. Is this because it has such a high rate of rentals?

Table 4. Pct. Of Households that Moved In Since 2015, by Rental Rate

	Above Marion Co. Rental Rate	At or Below Marion Co. Rental Rate
HHs Moved In Since 2015	16218	8132
All Households	184769	180703
Pct. HHs Moved In Since 2015	8.8%	4.5%





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**What story does
this data tell?**

What story does this data tell?

- Fletcher Place has a really high percentage of households that have been for a year or less in their current place.
- There is a high percentage of rental units as compared with the surrounding areas and Marion County.
- Therefore we can assume than fletcher place is a highly transient neighborhood.





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Telling a Story:

2. Finding a Compelling Narrative



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**If I want to do a blog,
what is missing from
this story?**

What is missing from the story?

- Who lives in this neighborhood?
 - Some neighborhood level statistics needed: lets go to [Community Profiles](#).



Fletcher Place Neighborhood STATS



What is missing from the story?

- Who lives in this neighborhood?
 - Some neighborhood level statistics needed: lets go to [Community Profiles](#).
- What is the history of the neighborhood? Where there any new developments in the area that maybe opened in 2014-2015?



Fletcher Place History and recent development



What is missing from the story?

- Who lives in this neighborhood?
 - Some neighborhood level statistics needed: lets go to [Community Profiles](#).
- What is the history of the neighborhood? Where there any new developments in the area that maybe opened in 2014-2015?
- Why is it important that Fletcher Place has a high percentage of rental housing?





Telling a Story:

3. Styling the story

Styling the story

- Styling the text
- Styling the layout



Styling the story

- Styling the text
 - 3rd or 8th grade reading level
 - Lead with the conclusion. Don't build suspense.
 - Use headers to show how your argument is organized



Styling the story

- Brevity is key
 - Short paragraphs (3 sentences or so)
 - Short, simple sentences (avoid strings of nouns, like “state-adopted urban growth limit” or “school district enrollment capacity”)
 - Remove extra words: “In an effort to” becomes “to”.



Styling the story

- Styling the layout
 - If your organization doesn't have a style guide, choose your text fonts as soon as you start writing. If you are not sure you can always mix sans serifs and serif fonts (by using them for different things).
 - Choosing the wrong colors can destroy your story! Changing the meaning of a color can be confusing for the reader.
 - Avoid using standard excel charts. Remove extra elements to make them simpler. Change the colors to match branding and get your point across. Title them with the meaning of the graph, not just the content.





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**Which chart is
better?**



Chart A

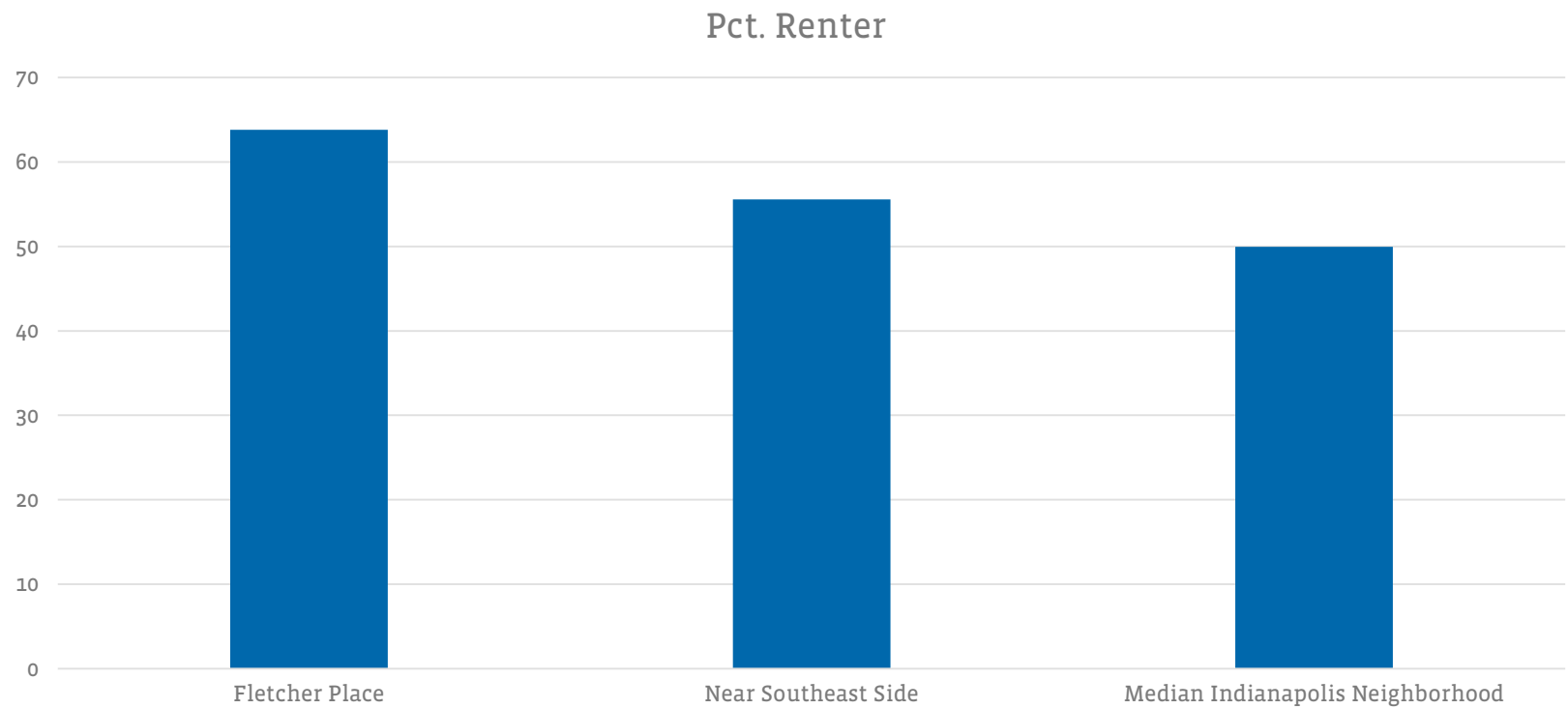
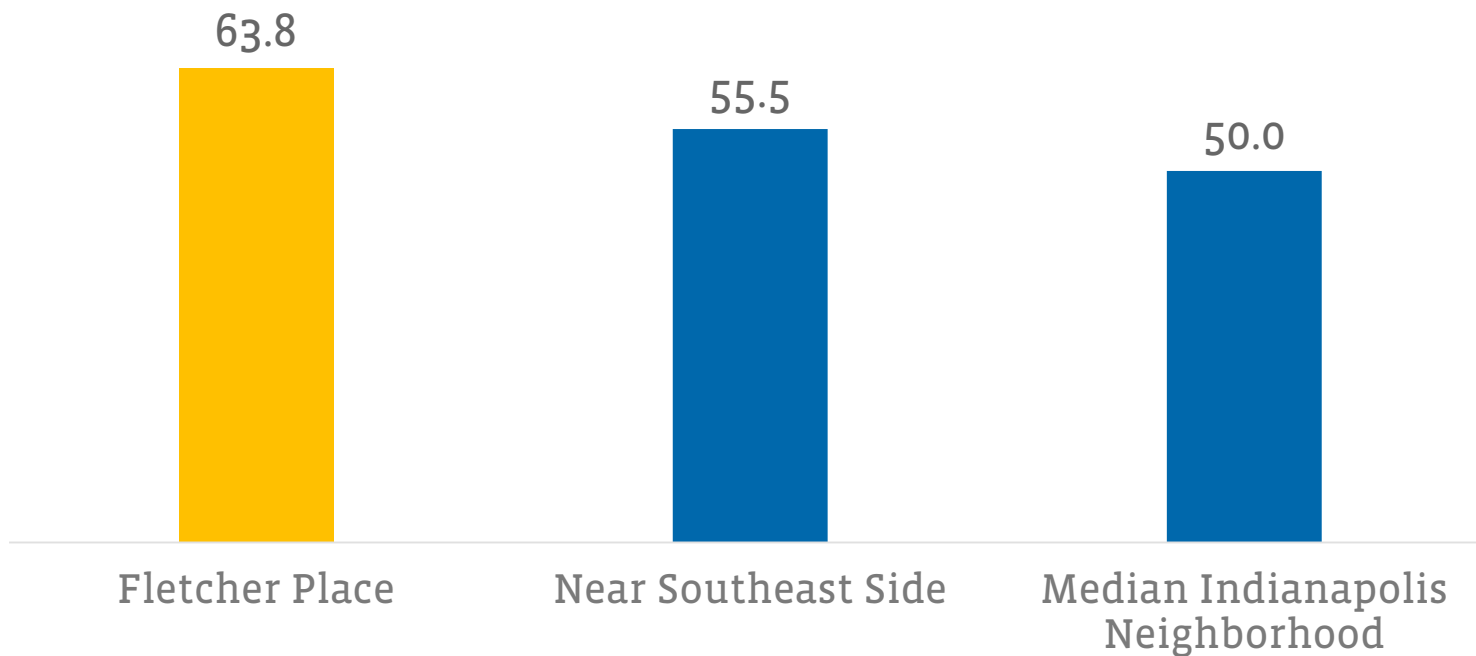




Chart B

Fletcher Place has a higher rate of rental households than the city or the Near Southeast Side.





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Styling our story

Styling our Story

- Task 1: Organize the story
- Task 2: Create charts

